

**АНО ДПО «ЯЗЫКОВОЙ ЦЕНТР БРИТАНИЯ»**

**ИТОГОВАЯ АТТЕСТАЦИОННАЯ РАБОТА**

**КУРСЫ ПОВЫШЕНИЯ КВАЛИФИКАЦИИ ПО ДОПОЛНИТЕЛЬНОЙ  
ПРОФЕССИОНАЛЬНОЙ ПРОГРАММЕ  
«ENGLISH FOR TEACHERS»**

**Разработка урока «Teens today... A square – eyed generation?»**

Работу выполнила

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**Пермь**

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**Тема:** “Teens today... A square – eyed generation?”

**Класс:** 10<sup>th</sup> form (basic)

**УМК / уровень:** Spotlight (basic)

**Урок №:** 1, Module 7 (Reading skills)

<p><b>Планируемые предметные результаты учащихся:</b></p> <ol style="list-style-type: none"><li>1. Знают новую лексику по теме “Entertainment”.</li><li>2. Умеют использовать новую лексику по теме «Entertainment».</li><li>3. Владеют навыками поискового чтения и чтения с извлечением необходимой информации.</li></ol>	<p><b><u>Образовательные задачи учителя:</u></b></p> <ul style="list-style-type: none"><li>✓ Практические (связаны с формированием навыков и умений): - способствовать общению на английском языке;</li><li>- активизировать лексический материал по теме «Entertainment»;</li><li>- знакомить обучающихся с жизнью стран изучаемого языка;</li><li>✓ Познавательные (связаны с расширением кругозора: страноведческого, филологического, общего):</li></ul> <ol style="list-style-type: none"><li>1. Познакомить обучающихся с формами развлечения подростков в разных странах.</li></ol>
<p><b>Формируемые универсальные учебные действия:</b></p> <ol style="list-style-type: none"><li>1. Узнают как использовать Mind Map и смогут пользоваться картой при высказывании своего мнения.</li><li>2. Научатся отвечать на вопросы учителя или одноклассников, работать в парах, группах для выполнения совместного задания</li><li>3. Овладеют навыками поиска запрашиваемой информации.</li></ol>	<p><b><u>Развивающие задачи:</u></b></p> <ul style="list-style-type: none"><li>- развивать способность самостоятельно находить и использовать необходимую информацию</li><li>- развивать коммуникативные навыки обучающихся,</li><li>- развивать познавательную активность обучающихся, умение выразить своё мнение по теме.</li></ul> <p><b><u>Воспитательные задачи:</u></b></p> <ul style="list-style-type: none"><li>- формировать устойчивую мотивацию к изучению английского языка;</li><li>- формировать навыки культуры общения;</li><li>- развивать умения и навыки работы в парах, командах с целью достижения общего результата.</li></ul>

<b>Предполагаемые трудности</b>	<ol style="list-style-type: none"><li>1. Недостаточно времени для выполнения всех заданий.</li><li>2. Обучающиеся могут испытывать трудности при выполнении устных заданий.</li></ol>
<b>Способы их преодоления</b>	<ol style="list-style-type: none"><li>1. Если не хватит время на уроке, некоторые задания можно упустить или дать возможность обучающимся выполнить их дома.</li><li>2. Построить устное общение на конкретных примерах, речевых структурах, образцах, которые смогут облегчить обучающимся высказываться устно.</li></ol>

Этапы (подэтапы), виды речевой деятельности	Задачи видов деятельности	Речевая деятельность учителя	Деятельность учащихся и ее результат	Средства реализации и задач	Формы взаимодействия / время
<b>I. Организационно-мотивационный этап</b>					
<b>Pre-reading</b>	to introduce the topic	Hello, boys and girls! I am glad to see you. How are you getting on? Today we' re going to discuss a very interesting topic.  • Read the title of the article and look at the picture. Ex1 p122. (App 1) What do you think “square-eyed generation” means? Is it a person who has got square eyes? Discuss it in pairs.	Good morning teacher!  • Ss read the title of the article and discuss their ideas in pairs. Ex1 p122. (App 1)	A picture on the board (App 1)	<b>1-2 min</b>  <b>In pairs</b>
	to activate prior knowledge to generate interest	• Now watch a short video and check if you were right <a href="https://yadi.sk/i/p2r6CedAwEyRWw">https://yadi.sk/i/p2r6CedAwEyRWw</a>	• Ss watch video “A square-eyed generation”	A video <a href="https://yadi.sk/i/p2r6CedAwEyRWw">https://yadi.sk/i/p2r6CedAwEyRWw</a>	<b>4 min</b>  <b>Individually</b>
	to provide any necessary language preparation for the text	• Let's discuss some questions which were given in the video. • How do you understand the word combination “A square-eyed generation”? And what synonym to	• Ss answer the teachers' questions. • “A square-eyed generation” or “a screenager” is a teenager who spends a lot of time in front of the screen (TV or gadgets)	Cards with words (App 2)	<b>5 min</b>  <b>Individually, in small</b>

		<p>this phrase have you heard in the video?</p> <ul style="list-style-type: none"> <li>•How much time do you spend online every day?</li> <li>•Do you think it is impossible to spend time without electronic device? Why?</li> <li>• The game “Pairs”. Work in small groups. (App2)</li> </ul> <p>Each group is given cards with the words and their explanations. Their task is to match them correctly as soon as possible.</p>	<ul style="list-style-type: none"> <li>• Ss answer teacher’s questions. We spend much time online/ not much time, because..</li> <li>•Ss match the word with it’s explanation. (App 2)</li> </ul>		<b>groups of three</b>
	to set reading aims	<ul style="list-style-type: none"> <li>• Let’s switch over to the article and you’ll definitely know much more about your classmates by the end off the lesson.</li> </ul>			
<b>II. Исполнительский (деятельностный) этап</b>					
<b>While-reading</b>	to read for gist	<ul style="list-style-type: none"> <li>•Ex 1b p 122. Read the first sentence in each paragraph. What is the text about? (App 3)</li> </ul>	<ul style="list-style-type: none"> <li>• SS read the text quickly. Answer the teacher’s question: I think the text is about teenage free-time activities around the world.</li> </ul>	Student’s book (App 3)	<b>5 min Individually</b>

	to read for details*	<ul style="list-style-type: none"> <li>• Read the teenagers' comments in the text on pp.122-123 and say WHO: <ol style="list-style-type: none"> <li>1. says they aren't mad about something?</li> <li>2. uses a certain form of entertainment as a way to relax?</li> <li>3. enjoys something that many other young people enjoy too?</li> <li>4. mentions actors becoming famous for something else?</li> <li>5. can't stop doing something?</li> </ol> </li> </ul> (App 3)	<ul style="list-style-type: none"> <li>• Ss do ex. 2 p. 122: <ol style="list-style-type: none"> <li>1. Sanjit says they aren't mad about something.</li> <li>2. Suzy uses a certain form of entertainment as a way to relax</li> <li>3. Yoko enjoys something that many other young people enjoy too.</li> <li>4. Maria mentions actors becoming famous for something else.</li> <li>5. Anya can't stop doing something.</li> </ol> </li> </ul>		
<b>After-reading</b>	to enable Ss to consolidate or reflect upon what they have read	<ul style="list-style-type: none"> <li>• Ex. 4. P. 122 Read again and make notes about how teenagers entertain themselves in different countries.</li> <li>• Find as many entertainments as you can and fill in the Mind Map. (App 4)</li> </ul>	<p>Ss do ex. 4. P. 122.</p> <ul style="list-style-type: none"> <li>• In the <b>UK</b>, teenagers enjoy watching TV and playing video games.</li> </ul> <p>In <b>Mexico</b> teenagers prefer watching soap operas and listening to the songs of members of the cast from these telenovelas.</p> <p>In <b>Japan</b> teenagers like to go out to 'karaoke' with their friends.</p> <p>In <b>India</b> teens enjoy going to the cinema to see 'Bollywood' movies.</p> <p>In <b>Russia</b> young people love playing video games and going to malls with their friends.</p> <ul style="list-style-type: none"> <li>• Ss fill in the Mind map (App 4)</li> </ul>	Mind Map (App 4)	<b>5 min Individually</b>
	to relate the content of the text to learners' own knowledge, experience,	<ul style="list-style-type: none"> <li>• Ex. 6a p. 122. What forms of entertainment do young people in your country like?</li> <li>• Discuss your ideas in small groups and add them to our mind map.</li> </ul>	<ul style="list-style-type: none"> <li>• Ss add the examples of entertainment to the Mind map.</li> </ul> <p>In my country, young people like watching television, going to the</p>	Mind Map (App 4)	<b>5 min In small groups</b>



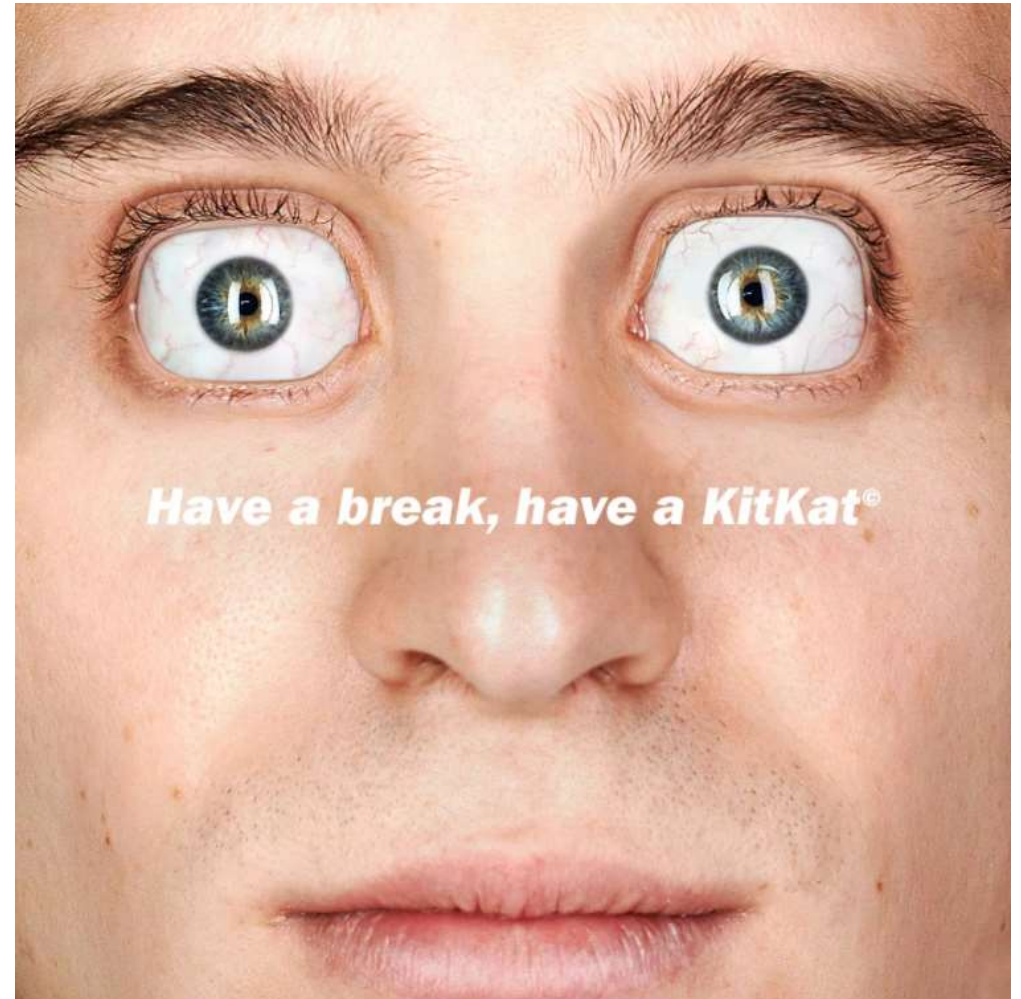
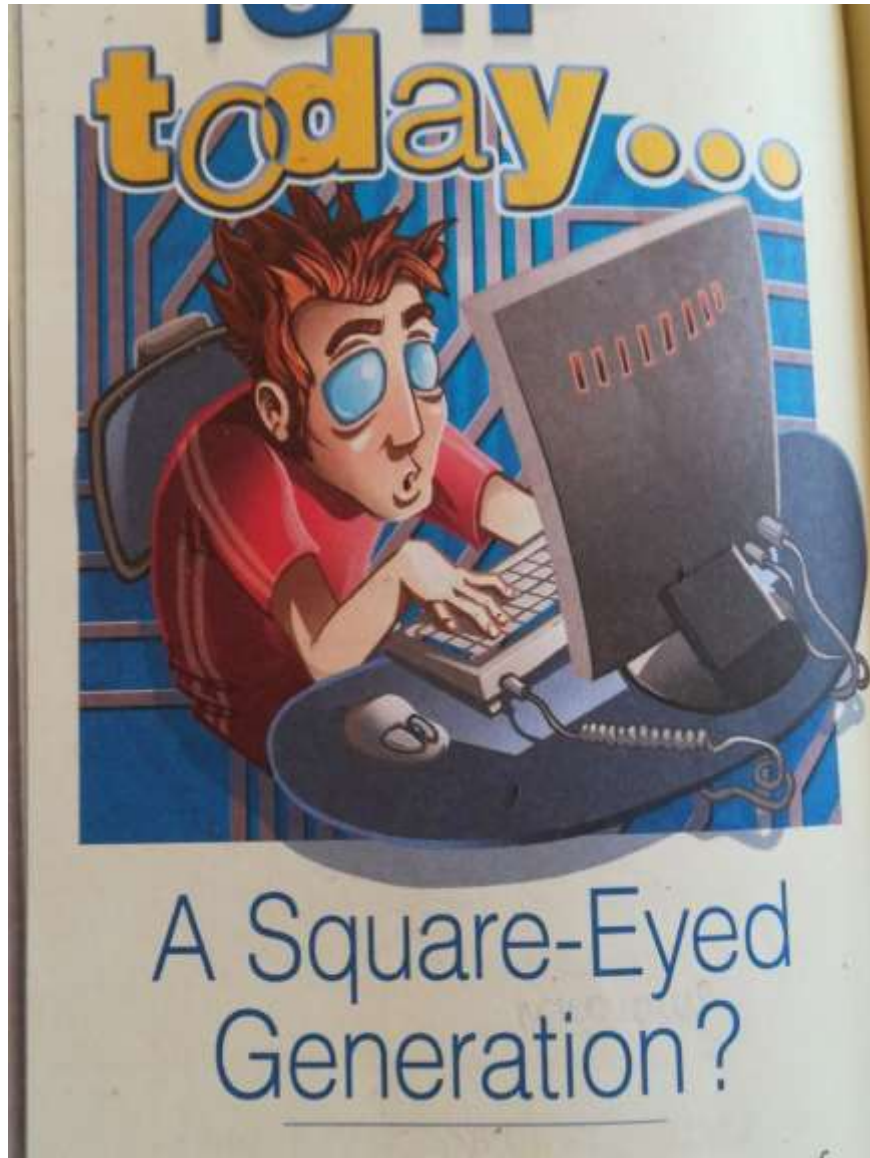
		<p>2.A:Igot this computer game for ten pounds.  B:You just .... a good price like that.</p> <p>3.A:Shall I tell the children that joke again?  B:Oh yes ... .</p> <p>4.A:What is wrong with her? Why is she sitting by herself?  B:Oh never mind, she is just being .....</p> <p>5. A:Have you noticed how much weight he has gained?  B:Well of course, he doesn't do any exercise.He's a .... .</p> <p>6.A:Do you like to go ice-skating in the wintertime?  B:Not really .....</p>	<p>4. A: What is wrong with her?  Why is she sitting by herself?  B: Oh never mind, she is just being <b>anti-social</b>.</p> <p>5. A: Have you noticed how much weight he has gained?  B: Well of course, he doesn't do any exercise. He's a <b>couch potato</b>.</p> <p>6. A: Do you like to go ice-skating in the wintertime?  B: Not really <b>I can't take it or leave it</b>.</p>		
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### III. Рефлексивный этап

<b>Feedback</b>	to get feedback	<ul style="list-style-type: none"> <li>•Our lesson is over. You worked so hard. I hope that you enjoyed the lesson and it was interesting for you. Before we finish the lesson answer the question, please:</li> <li>• Can you talk and write about entertainment?</li> <li>• What new information have you learned at the lesson?</li> <li>• What was the most interesting to you?</li> </ul>	<ul style="list-style-type: none"> <li>•Ss answer the teacher's questions.</li> <li>• Yes, we can share our opinion about entertainments in our country. We can describe them using adjectives.</li> <li>• We have known about different ways of time spending in other countries. We have known the</li> </ul>		<b>7 min</b>
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		<ul style="list-style-type: none"> <li>• Did you have any difficulties?</li> </ul>	<p>phrase “A square – eyed generation” and “ a screenager”.</p> <p>We have known new words.</p> <ul style="list-style-type: none"> <li>• It was difficult to use new words in our speech. It was difficult to fill in the Mind map.</li> </ul>		
	to give feedback	<p>You have done a great job today! I knew many new things about you while you were expressing your ideas about entertainments.</p> <p>Thank you for your work. All of you get good marks. See you later.</p> <p><b>Homework:</b> Prepare ten YES-NO questions about TV and other entertainment forms in your country and carry out a survey in your class. Write a paragraph reporting a result of the survey. E.g.: Do you have your own TV? Do you watch TV for more than 2 hours a day?</p>	Thank you very much. Good-bye!		



<b>Anti-social</b>	<b>not friendly</b>
<b>Couch potatoes</b>	<b>people who spend a lot of time sitting on the couch and watching TV</b>
<b>Unfair</b>	<b>not right</b>
<b>Unwind</b>	<b>relax</b>
<b>Can't beat</b>	<b>there's nothing better</b>
<b>Blaring</b>	<b>making a loud noise</b>
<b>Catchy</b>	<b>easy to remember</b>
<b>Sing along</b>	<b>join in and sing together with somebody else</b>
<b>It's such a good laugh!</b>	<b>It's an enjoyable time!</b>
<b>I can take it or leave it.</b>	<b>It doesn't matter to me if I do it or not.</b>
<b>Predictable</b>	<b>obvious what is going to happen</b>
<b>I have to admit</b>	<b>I must confess</b>
<b>Addict</b>	<b>somebody who likes a certain activity</b>
<b>Incredible</b>	<b>amazing</b>
<b>Malls</b>	<b>large shopping centres</b>



# 7a Reading Skills

## Reading

- Read the title of the article and look at the picture. What do you think 'square-eyed generation' means? Do you think this describes today's teens? Read and check.
  - Read the first sentence in each paragraph. What is the text about? Listen, read and check.

- RE** Read the teenagers' comments in the text on pp. 122-123. Who:

- says they aren't mad about something?
- uses a certain form of entertainment as a way to relax?
- enjoys something that many other young people enjoy too?
- mentions actors becoming famous for something else?
- can't stop doing something?

- Explain the words/phrases in bold. Make sentences. Tell your partner.

- Think of an alternative title for the article. Give reasons.

## Speaking

- Read again and make notes about how teenagers entertain themselves. Use your notes to tell the class. Record yourself.

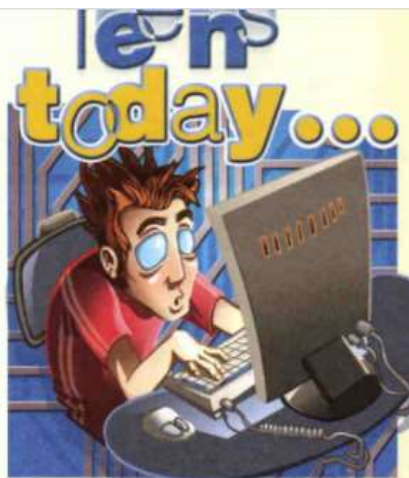
## Vocabulary

### Entertainment

- Listen to the piece of music. Is it catchy? Can you sing along with it? Where could you hear it:  
*theatre? cinema? TV?*

- What forms of entertainment do young people in your country like? Make a list.

▶ playing video games



## A Square-Eyed Generation?

In the UK, teenagers watch 2 to 3 hours of TV per day, video games are played by a third of 13-year-olds every day and 75% of 5 to 16-year-olds have their own TV. What about teenagers in your country? Are they turning into **anti-social**, square-eyed **couch potatoes**? What other forms of entertainment do they enjoy? Let's see what some teens from around the world had to say!

"I think it's totally **unfair** to label today's teenagers as 'the square-eyed generation'. Sure, I like to **unwind** on a Friday night with a good DVD, but one of my favourite things to do is go dancing at the famous London club 'Ministry of Sound.' You just **can't beat** the atmosphere when the music's **blaring** and everybody's dancing!"  
Suzy, 18, UK

- Which forms of entertainment do you like/not like? Why? Use the adjectives below to support your opinion.

relaxing • exciting • pointless  
interesting • a good laugh • repetitive

"To be honest, a lot of Mexican teenagers do spend too much time watching TV. Teenage soap operas or 'telenovelas' like 'Rebelde' have become really popular in recent years. The theme tunes in particular are usually really **catchy**! Members of the cast from these soaps sometimes even go on to record albums and become music stars!"

Maria, 15, Mexico

"I have my own TV in my room, but my favourite thing to do is to go out to 'karaoke' with my friends. Most Japanese teenagers love karaoke. We rent a special room where we can **sing along** to all the latest music. **It's such a good laugh!**"

Yoko, 17, Japan

"Indian TV is OK, but I can take it or leave it. I prefer to go to the cinema to see 'Bollywood'<sup>1</sup> movies made by Indian directors. Bollywood movies are more like musicals really, with lots of singing, dancing and quite **predictable** storylines about things like love and family relationships. The Indian film industry now makes twice as many films as Hollywood you know!"

Sanjit, 16, India

"I have to admit that I'm a bit of a video game **addict**. The graphics are **incredible** these days! I also like going to **malls** with my friends. I think it's the best place to see and be seen, not just a place to spend money as many say.

Anya, 18, Russia

<sup>1</sup> The film industry of India. The word comes from Bombay and Hollywood.

- moving • powerful • boring • educational
- entertaining • sociable • anti-social

- ▶ A: I enjoy watching soap operas. I find them relaxing and gripping. What about you?  
B: Well, I prefer concerts! I find them exciting.

- Choose the correct word. Which form of entertainment is each sentence related to: TV programmes? theatre? cinema? books?

- The Phantom of the Opera had a very large cast/musical.
- You need to book/reserve in advance if you are going to attend a performance.
- Plays are performed on screen/stage.
- Have you seen Superman Returns? It got very good reviews/critics.
- I don't really enjoy watching ones with subtitles/headings.
- Harry Potter has an unpredictable storyline/script.
- Sergei Bodrov directed/starred Prisoner of the Mountains.
- I often sing along to the theme music/tune of soap operas.
- War and Peace is a best seller/office.
- They are remaking Anna Karenina and it is expected to become a box seller/office hit.

## Writing (a survey)

- Portfolio:** Prepare ten Yes-No questions about TV and other popular entertainment forms in your country and carry out a survey in your class. Write a paragraph reporting the results.

Having Fun		Yes	No
1	Do you have your own TV?		
2	Do you watch TV for more than 2 hours a day? etc.		

The results of my survey showed that about a third of the students in the class have their own TV. etc

- Think of ten words you have learnt in this lesson. Make sentences using them. Close your books and tell a partner.

## Words of Wisdom

Television has proved that people will look at anything rather than each other.

(Ann Landers, US advice columnist)

